



Friday, 12 June	
10am	Registration <i>MSC Bethancourt C</i>
1pm	Keynote Ambra Green <i>MSC Bethancourt C</i>
2pm	Teacher Education Strand <i>MSC Bethancourt B</i>
2pm	Texas SPED Licensure Roundtable: Open Dialogue & Shared Solutions » Dr. Bree Jimenez (Baylor University)
2pm	Teacher Education <i>MSC Bethancourt A</i>
	Interdisciplinary Network for Supporting Positive Interventions & Responsive Education (INSPIRE): Research-Based Alternatives to Exclusionary Discipline » Dr. Phyllis Robertson (Texas A&M Corpus Christi), Dr. Ashley Voggt (Texas A&M Corpus Christi), Dr. Adrienne Backer (Texas A&M Corpus Christi)
2pm	Teacher Education Strand <i>MSC 2500</i>
	Blending Interventions for a Bigger Impact: Supporting Social Communication and Emotional Development in Autistic Toddlers » Dr. Lisa Sanchez (Baylor University), Dr. Gospel Kim (Baylor University), Dr. Lauren Fischbacher (University of Massachusetts Global)

3pm	Teacher Education Strand <i>MSC Bethancourt B</i>
3pm	Certifications and Licensure and Costs Oh My! » Dr. Amanda McClelland (Texas State University), Mrs. Lyssa Losa (Texas A&M University)
3pm	Teacher Education Strand <i>MSC Bethancourt A</i>
	Scaling Evidence-Based Autism Practices Through TAPP: Training Practitioners and Transforming Classrooms » Dr. Julie Thompson (Texas A&M University), Mrs. Samantha Gonzalez (Texas A&M University), Mrs. Paula Henderson (Texas A&M University), Dr. Erinn Whiteside (Texas A&M University)
3pm	Early Childhood (Birth to Eight) Strand <i>MSC 2500</i>
	From Screens to School Struggles: What Special Education Teachers Should Know About Early and Excessive Screen Exposure » Mrs. Deniedra Fontenette (Texas Woman's University)
4pm	Teacher Education Strand <i>MSC Bethancourt B</i>
	Support On Demand: Navigating SPEDTex for Families and Texas SPED Support for Educators » Mrs. Lindsey Krumrine (Texas Education Agency), Mrs. Kayce Jones (Texas Education Agency)
4pm	Teacher Education Strand <i>MSC Bethancourt A</i>
	Supporting Teachers Through Social-Emotional Learning: Strategies to Reduce Burnout and Build Resilience » Dr. Schuyler Beecher (Texas Woman's University)



Continued from **Friday, 12 June**

4pm **Early Childhood (Birth to Eight) Strand**
MSC 2500

Play and a Video Prompting Package: A Teacher Implemented and Student Outcomes Study

» [Dr. Kaitlyn Viera](#) (Baylor University)

5pm **President's Reception, Awards, and Texas CEC Social**
MSC Bethancourt C

Saturday, 13 June

8:30am **Posters and Pastries**
MSC Bethancourt C

What Works for High School English Learners With Disabilities in Reading?

» [Dr. Lisa Bowman-Perrott](#) (Texas A&M University), Dr. Kathy Ewoldt (The University of Texas at San Antonio)

Building Independence Early: Teacher Perspectives on Developing Transition Skills Early

» [Mrs. Sarah Lee](#) (Texas A&M University)

One Giant Leap: An Analysis of Grade 4 Students' Single and Multi-step Word Problem Performance

» [Ms. Kayla Garvais](#) (University of Texas at Austin), Dr. Sarah Powell (University of Texas at Austin), Ms. Audrey Merat (University of Texas at Austin)

Rural Special Education Teacher Attrition in Texas: Drivers, Trends, and Solutions

» [Ms. Michelle Pierce](#) (Texas A&M University)

Transition Planning for Rural Students With Disabilities: Student and Parent Perspectives

» [Dr. Xinyuan Yang](#) (Texas A&M University), Ms. Olivia Durham (Texas A&M University), Ms. Peizhen Li (Texas A&M University), Ms. Kelly Majewski (Texas A&M University), Dr. Dan Zhang (Texas A&M University)

A Mixed Methods Study of the Impact of Support Animals for College Students With Disabilities

» [Dr. Amanda McClelland](#) (Texas State University), Ms. Adrian Mejia (Texas State University), Ms. Jordan Fitch (Texas State University)

Using TED Talks to Prepare Teacher Candidates in Introduction to Special Education

» [Dr. Yi-Fan Li](#) (The University of Texas at San Antonio), [Ms. Melissa Cornelius-Freyre](#) (The University of Texas at San Antonio)

Re-Bootng Practice: Translating Evidence into Inclusive Early Childhood Classrooms through Project NEST

» [Mrs. Christy Fogtman](#) (Texas A&M University), [Ms. Jie Yang](#) (Texas A&M University), Dr. Laci Watkins (Texas A&M University)

Integrating Universal Design for Learning Within Specially Designed Instruction: Effects on Engagement and Self-Regulation for Students With Trauma-Related Learning Needs

» [Mrs. Shannen Garrett](#) (CEC)

From Barriers to Breakthroughs: Exploring the Experiences of Students with Disabilities in STEM

» [Ms. Grace Resa](#) (University of Mary Hardin-Baylor)

Curriculum-Based Measurement (CBM) as a Tool for Diagnosticians within Intervention Systems.

» [Mrs. Mahnaz Pater-Roy](#) (Texas Woman's University), Dr. Danielle M. Frith (Monmouth University)



Continued from **Saturday, 13 June**

Undergraduate Perspectives on Disability and Inclusion: Implications for Texas Special Education Teacher Preparation

» [Mrs. Marsha Casiano](#) (Texas A&M University), [Dr. Sarah Nagro](#) (Texas A&M University), [Dr. Melissa Fogarty](#) (Texas A&M University)

Beyond The Classroom: A Narrative Inquiry into Inclusive Education Teachers' Experiences with Professional Development In Ghana.

» [Ms. Letitia Omaboe](#) (Texas A&M University)

What Autistic Adults Say About Work: Applying Self-Determination Theory to Vocational Practice

» [Dr. Leanna Range-Norwood](#) (The Range Collective)

Applying a National Lens on Teacher Retention Efforts to Special Education Teachers in Texas

» [Mrs. Maria Salles](#) (Texas A&M University), [Dr. Sarah Nagro](#) (Texas A&M University)

Co-Teaching Practices That Improve Student Engagement in Inclusive Classrooms

» [Mr. Charles Toussaint](#) (Texas Woman's University)

Building student leadership: Shared perspectives from undergraduate students and faculty

» [Dr. Randy Seevers](#) (University of Houston-Clear Lake), [Dr. Lana Kharabi](#) (University of Houston-Clear Lake), [Mr. Sunny Rodrigues](#) (University of Houston-Clear Lake), [Ms. Yaritza Flores](#) (University of Houston-Clear Lake)

Misidentification of Twice Exceptional Learners: Stemming the Tide of Marginalization and Systemic Inequities

» [Mrs. April Purcell](#) (NISD)

The CARE Framework: A Practical Model for Empowering Students with Disabilities

» [Dr. Stacie Bonner](#) (Denton Independent School District)

Advancing Inclusive Education Through Leadership and Policy Reform

» [Dr. Rose Engelbrecht](#) (DISES CEC BEAC)

"Faculty Attitudes to Adapting for Students with Disabilities at the College Level"

» [Dr. Frank Mullins](#) (Texas A&M, Texarkana (TAMUT)), [Dr. Jan Murdock](#) (Texas A&M, Texarkana (TAMUT))

Beyond the Pencil: Effects of a Handwriting and Motor Skills Intervention

» [Dr. Megan Bishop](#) (Sam Houston State University)

Every Learner Has a Seat: Simulation-Based Learning in Survey of Exceptionalities

» [Dr. Nicole Letchworth](#) (Stephen F. Austin State University)

10am

Career Development and Transition Strand

MSC Bethancourt A

What's New from NTACTION: Tools and Opportunities to Strengthen Transition Practice

» [Mrs. Stephanie Oylar](#) (National Technical Assistance Center on Transition: The Collaborative (NTACT:C))

10am

Teacher Education Strand

MSC 2500

Building Access: Supporting Teachers to Deliver Engineering Instruction for Students with ESN

» [Dr. Bree Jimenez](#) (Baylor University), [Dr. Kaitlyn Viera](#) (Baylor University), [Ms. Katey McIntosh](#) (Baylor University)

10am

Teacher Education Strand

MSC 2501

Rethinking the Classroom: Educator Perspectives on AI and Advanced Technologies

» [Dr. Won Kim](#) (Texas A&M International University)



Continued from Saturday, 13 June	
10am	<p>Evidence-Based Instructional Practices for High and/or Low Incidence Disabilities Strand MSC 2502</p> <p>Using Progress Data to Guide Instructional Decisions for Students with Intensive Learning Needs » Ms. Gabriela Coelho Ordaz (University of Texas at Austin), Ms. Abbigail Price (University of Texas at Austin), Ms. Bailee Sutton (University of Texas at Austin), Mr. Roy'al Sanyika (University of Texas at Austin)</p>
10am	<p>Early Childhood Strand MSC 2503</p> <p>Better Together: Thought Partnerships to Design Authentic ECSE/Early Intervention Coursework » Dr. Elizabeth Beavers (University of Houston-Clear Lake)</p>
10am	<p>Career Development and Transition Strand MSC 2504</p> <p>Self-determination Teaching Practices of Secondary General and Special Educators » Dr. Leena Landmark (Sam Houston State University), Ms. Ashleigh Bridges (Sam Houston State University), Ms. Geneva Thomas (Sam Houston State University), Dr. Jaime Duran (Sam Houston State University)</p>
11am	<p>Round Tables: Systems & Workforce (Staff Retention; State Policy; EPPs & Alt-Certs, Rural Education) MSC Bethancourt B</p>
11am	<p>Career Development and Transition Strand MSC Bethancourt A</p>

	<p>Supporting Postsecondary Success for Students with Disabilities in Rural Communities » Dr. Christina Gushanas (Sam Houston State University), Dr. Mady Mathis (Sam Houston State University), Mr. Marcus Medellin (Sam Houston State University)</p>
11am	<p>Teacher Education Strand MSC 2500</p> <p>Supporting new teachers: A conversation on planning and implementing impactful mentorship programs » Dr. Elizabeth Beavers (University of Houston-Clear Lake), Dr. Lana Kharabi (University of Houston-Clear Lake), Dr. Randy Seevers (University of Houston-Clear Lake)</p>
11am	<p>Teacher Education Strand MSC 2501</p> <p>Specially Designed Instruction in Inclusive Classrooms: Moving Beyond Accommodations » Dr. Cynthia Short (Stetson and Associates)</p>
11am	<p>Evidence-Based Instructional Practices for High and/or Low Incidence Disabilities MSC 2502</p> <p>From Word Problems to Real Life: ReBootng Finance Instruction for Students with IDD » Ms. Aliana Chavez (Texas A&M University), Dr. Deidre Gilley (Baylor University)</p>
11am	<p>Culturally and Linguistically Diverse Strand MSC 2503</p> <p>Supporting English Learners With Disabilities » Mrs. Maci Campbell (Texas A&M University), Mrs. Diana Infante-De Leon (University of Texas- San Antonio), Dr. Lisa Bowman-Perrott (Texas A&M University)</p>



Continued from Saturday, 13 June	
11am	Career Development and Transition <i>MSC 2504</i>
	Bridging Education and Employment: Using School-Based Enterprises to Improve Employment Outcomes for Students with Disabilities » Mrs. Joette Hardin (TAMU Center on Disability and Development), Ms. Robin Miller (TAMU Center on Disability and Development)
12pm	Lunch Break <i>MSC Bethancourt C</i>
12pm	TxCEC: Where We Are & Where We're Going <i>MSC Bethancourt B</i>
1:30pm	Round Tables: Innovation & Impact (AI & AT in Education; Research & Development; Collaboration, Student Advocacy) <i>MSC Bethancourt B</i>
1:30pm	Career Development and Transition Strand <i>MSC Bethancourt A</i>
	Navigating the transition from IDEA to ADA for workplace inclusion » Ms. Marcy Hancock (TAMU Center on Disability and Development), Mrs. Joette Hardin (TAMU Center on Disability and Development)
1:30pm	Administration and Supervision Strand <i>MSC 2500</i>

	Adventure Without Limits: A Collaborative Event That Connects Special and General Education Students » Dr. Mechelle Epps (Galena Park Independent School District), Mrs. Tammy Takeda (Galena Park Independent School District), Mrs. Stephani Garza (Galena Park Independent School District)
1:30pm	Teacher Education Strand <i>MSC 2501</i>
	When Is It Time? From Special Education Teacher to Systems-Level Leader » Mrs. Paula Henderson (Texas A&M University), Ms. Michelle Pierce (Texas A&M University), Mrs. Maria Salles (Texas A&M University), Mrs. Marsha Casiano (Texas A&M University), Mrs. Christy Fogtman (Texas A&M University)
1:30pm	Evidence-Based Instructional Practices for High and/or Low Incidence Disabilities <i>MSC 2502</i>
	Blending Academics and Transition: Teaching Science and Self-determination to Students with Intellectual and Developmental Disabilities » Dr. Bree Jimenez (Baylor University), Dr. Deidre Gilley (Baylor University), Ms. Dylan Kirkwood (Baylor University), Ms. Karen Petracek (McGregor ISD)
1:30pm	Teacher Education Strand <i>MSC 2503</i>
	A Case Study of an Inclusive Classroom that Facilitates Growth for All Learners » Mr. Daniel Goodner (Brock High School)
1:30pm	Career Development and Transition Strand <i>MSC 2504</i>
	Same Goal, Different Roads: 18+ Transition Programs Across Rural, Suburban, and Urban Districts » Dr. Brynn Biggs (Sam Houston State University), Dr. Christina Gushanas (Sam Houston State University)



Continued from Saturday, 13 June	
2:20pm	Coffee break <i>MSC Bethancourt C</i>
2:30pm	Career Development and Transition <i>MSC Bethancourt A</i>
	From Classroom to Career: Employment Journeys of Young Adults with Intellectual Disability » Mrs. Tiffany Hoffpauir (University of Mary Hardin-Baylor), Dr. Emily Smith (University of Mary Hardin-Baylor)
2:30pm	Administration and Supervision Strand <i>MSC 2500</i>
	Effective Inclusion through Systems: What Special Education Directors Need to Know for Meaningful Change » Dr. Virginia Avalos (East Texas A&M University)
2:30pm	Teacher Education Strand <i>MSC 2501</i>
	Dissecting Trust in the IEP Process » Dr. Vickie Fairchild (Santa Clara Unified School District)
2:30pm	Evidence-Based Instructional Practices for High and/or Low Incidence Disabilities <i>MSC 2502</i>
	Beyond Fidelity: Improving Check-In/Check-Out for Diverse Secondary Students » Mrs. Monica Johnson (Baylor University), Dr. Lisa Sanchez (Baylor University), Mrs. Rene Tilsley (Baylor University), Dr. Mack Burke (Baylor University), Ms. Allison Eisenhut (Baylor University)
2:30pm	Teacher Education Strand <i>MSC 2503</i>

	Finding Their Voices: Drama as an Embodied Learning Tool for Neurodivergent Students » Ms. Clea Underwood (University of Texas- San Antonio)
2:30pm	Assessment Strand <i>MSC 2504</i>
	Navigating School Within the Hospital Setting: Bridging the Gap Between Hospital and School » Mrs. Brooke Soard (Children's Health Plano Hospital), Ms. Jennifer Roady (Children's Health Plano Hospital)
3:30pm	Career Development and Transition Strand <i>MSC Bethancourt A</i>
	Postsecondary Education Opportunities in Texas: Programs and Supports For Students With Disabilities » Mr. Chris Nelson (Education Service Center- Region 13)
3:30pm	Administration and Supervision Strand <i>MSC 2500</i>
	Holding Both: What Parenting Complex Learners Taught One Leader About Staying Human » Ms. Maria Messer (Boulder Valley School District)
3:30pm	Teacher Education <i>MSC 2501</i>
	Designing meaningful instruction for students with an IEP using the Systematic Supports Planning Process framework » Dr. Lana Kharabi (University of Houston-Clear Lake), Dr. Elizabeth Beavers (University of Houston-Clear Lake), Dr. Randy SeEVERS (University of Houston-Clear Lake)
3:30pm	Administration Strand <i>MSC 2502</i>



Continued from **Saturday, 13 June**

From Compliance to Impact: Redesigning Special Education Systems for Inclusive Outcomes

» [Dr. Cynthia Short](#) (Stetson and Associates)

3:30pm

Teacher Education Strand

MSC 2503

Project FLICS: Interdisciplinary Collaboration to Serve Students with High-Intensity Academic and Behavioral Needs

» [Dr. Phyllis Robertson](#) (Texas A&M Corpus Christi), [Mr. William Dunn](#) (Texas A&M Corpus Christi), [Ms. Tiffany Hale](#) (Texas A&M Corpus Christi), [Mr. Ben Calderon](#) (Texas A&M Corpus Christi), [Ms. Erica Gonzalez](#) (Texas A& M University Corpus Christi)

4:30pm

Closing

MSC Bethancourt C